



BPS Professional Learning Plan for HB 1388

Bismarck Public School's has a variety of offerings for enhancing learning around the Science of Reading at both at the district and building level for staff to participate in.

BPS recognizes the need to differentiate the professional learning with such a large number of staff. All K-3 teaching staff will participate in a 3 hour base level course titled ***Foundations of Literacy for All***. Teachers who directly teach reading in K-3 classrooms and those specialists serving students needing additional support in reading will have opportunities to participate in additional trainings offered at the district and building level over the next three years.:

- Utilize grant funds from the Comprehensive Literacy Development Grant to cover registration and stipends for LETRS or stipends for the Reaching All Learners AIMS Institute offered by the state through 2025. K-3 classroom teachers will be prioritized for the LETRS training.
- All special education teachers directly responsible for teaching reading will complete LETRS training by 2025.
- Provide job-embedded coaching to K-3 teachers and specialists around structured literacy for K-3 students.
- Study literacy data more effectively to pin-point which pillars of reading instruction need a stronger focus for professional learning.
- Provide professional learning around literacy for instructional coaches so they can support transfer of learning at the building and classroom level with teachers
- LETRS for Admin will be offered for any new elementary administrators through 2025.

The following courses that focus focus on: Science-Based Reading Instruction, Systematic Direct Instruction, Phonemic Awareness, Phonics, Vocabulary, Fluency and Comprehension are offered at both the district and building level. All elementary buildings also provide job-embedded coaching through PLC continued learning, goal setting, modeling, lesson observation and feedback as well as reviewing data to monitor student progress. Building leaders determine the level of coaching teachers need and recommend additional professional development based on the needs of staff at each building.



BPS Professional Learning for Literacy Courses

Course	Facilitator/s	Audience	Description	Time and Structure
BPS Foundations of Literacy for All September 26, 2022 BPS PD Day Online modules for all new teachers beginning in 2023	Tara Olson Jenny Zacher Dr. Chris Job Kari Ann Pederson Karen Arnold Tina Pletan	K-12 Administration K-12 Teachers K-12 Instructional Coaches K-12 Reading Specialists K-12 Special Education K-5 PE, Music, LMS, Counselor, Social Workers..	Introduction to Science- Based Reading Instruction, How the Brain Learns to Read,, Systematic Explicit Instruction, 5 Pillars of Reading, and Data-Informed Decisions (MTSS). Intermittent checks for understanding support participants in knowledge acquisition. Course is differentiated by grade level span.	3 hours In person or online module Ongoing coaching support for K-3 teachers of reading
LETRS® for Admin License provided by BPS CLSD grant Cohort 1- 2022 Cohort 2- 2023 Cohort 3- 2024	Self-Paced online modules In-person sessions facilitated by Tina Pletan	Elementary Principals Instructional Coaches District Office Staff	LETRS® for Administrators helps literacy leaders: Create efficient methods of analyzing student data Establish effective instructional blocks in literacy Examine resources for all tiers of instruction Support their LETRS participants	15 Hours Online modules + 1 Face-to-Face in-person session
LETRS® Volumes 1 & 2 License and stipends provided by BPS CLSD grant Cohort 1- 2021-2023 Cohort 2- 2022-2024 Cohort 3- 2023-2025	Self-Paced online modules In-person sessions facilitated by Tina Pletan	K-3 Teachers Instructional Coaches Reading Specialists Special Education	LETRS® provides educators with an in- depth understanding of the science behind teaching literacy and gives them the background and depth of knowledge to teach language and literacy skills to every student. Units cover the science of how the brain learns to read, phonological awareness, phonics and word study, oral language, vocabulary, comprehension and writing. Checks for understanding are integrated to support acquisition of knowledge.	150 hours over 2 years Hybrid Online modules + 6 Face-to-Face sessions (3 per volume/year)
Reaching All Learners (AIM Institute) <i>Future offering through state of ND and BPS CLSD grant</i> Cohort 1- 2023 Cohort 2- 2024	Community of Practice (COP) facilitation by Tina Pletan	K-3 Teachers Instructional Coaches Reading Specialists Special Education	In-depth professional development offering available through a Learning Management System. The course will consist of several modules covering effective language and literacy instruction.	30 Hours Online Asynchronous + Community of Practice Options
Big Dippers <i>*Offered at Building Level</i>	Online, Self-Paced Modules Hill Learning Center	K-5 Teachers Elementary Principals Instructional Coaches Reading Specialists Special Education	Online Modules Include: <ul style="list-style-type: none">• Course Introduction: How We Learn to Read• An Introduction to the Science of Reading• Structured Literacy and 5 Pillars of Reading• The Language Comprehension Domain: Reader's Knowledge/Processes and Strategies• Reading Comprehension	15 Hours Online, self-paced